

CURRICULUM VITAE

NAME: Harvey A. Kantor

RANK: Professor Emeritus

APPOINTED: August 1, 1984

AREAS OF SPECIALIZATION:

History of education and social policy

History of education and work

20th century educational reform

I. EDUCATIONAL HISTORY

University

Ph.D.	Stanford University (History of Education)	1985
M.A.	Stanford University (American History)	1979
Ed.M.	Harvard University (Education)	1971
A.B.	Brown University (Pol. Sci.)	1970

Honors and Awards

University of Utah, College of Education, Distinguished Scholars Panel, 2008

American Educational Research Association, Outstanding Professional Service, 2005

University of Utah, College of Education, Jones Endowed Fellow, 2002-2005

National Academy of Education, Spencer Fellow, 1988-1990

II. PROFESSIONAL HISTORY

Predoctoral Positions

Instructor, School of Education, Stanford University, 1980, 1982, 1984.

Teaching Assistant, School of Education, Stanford University, 1976-1981.

Teacher/Administrator, Full Circle Alternative High School, Somerville, Massachusetts, 1975-76

Teacher/Administrator, Cheyenne Alternative High School, Cheyenne, Wyoming, 1972-1974.

Teacher, Thirteenth Year School, Boston, Massachusetts, 1971-1972.

Postdoctoral Positions

Professor Emeritus, College of Education, University of Utah, 2016-

Chair, Department of Education, Culture, and Society, College of Education, University of Utah, 2003-2012

Professor, School of Education, University of Utah, 1995-2015

Associate Professor, School of Education, University of Utah, 1989-1995

Assistant Professor, School of Education, University of Utah, 1984-1989

III. PROFESSIONAL ORGANIZATIONS

Affiliations

Organization of American Historians

History of Education Society

American Educational Research Association

IV. SCHOLARLY PUBLICATIONS AND ACTIVITIES

Books

Kantor H. (in progress). Why education can't fix income inequality.

Kantor, H. & Lowe, R. (in progress). Educationalizing the welfare state: The evolution of education and social policy from the New Deal to No Child Left Behind.

Kantor, H. (in progress). Closing South High School: Class, race, space, and educational reform

in Salt Lake City.

Kantor, H. (1988). Learning to earn: Work, school, and vocational reform in California, 1880-1930. Madison: University of Wisconsin Press.

Kantor, H., & Tyack, D. (Eds.). (1982). Work, youth, and schooling: Historical perspectives on vocationalism in American education. Stanford: Stanford University Press.

Chapters

Kantor, H. & Lowe, R. (2013). Educationalizing the welfare state, privatizing education. In P. Carter & K. Welner (Eds.), Closing the opportunity gap. (pp. 25-39). New York: Oxford University Press.

Reprinted in William Mathis and Tina Trujillo (Eds.) (2015). Learning from the federal market-based reforms. (pp. 37-60). Charlotte, N.C.: Information Age Publishing.

Kantor H. & Lowe, R. (2013). The price of human capital: The illusion of educational reform. In M. Katz & M. Rose (Eds.), Public education under siege. (pp. 75-85). Philadelphia: University of Pennsylvania Press.

Kantor, H. (2010). On becoming a historian of education. Wayne Urban, (Ed). Leaders in the historical study of American education. (pp. 165-78). Rotterdam: Sense Publishers.

Kantor, H. (2004). School desegregation, 1950-2000. Paula Fass, (Ed). Encyclopedia of the History of Childhood. (pp. 729-31). New York: MacMillan.

Kantor, H. & Lowe, R. (2000). Bureaucracy left and right: Thinking about the one best system. In Larry Cuban and Dorothy Shipps, (Eds.), Restructuring the common good in education. (pp. 130-48). Stanford: Stanford University Press.

Lowe, R., & Kantor, H. (1995). Creating opportunity without upsetting the status quo: The ambiguous response to the African American educational struggle, 1950-1990. In Irwin Flaxman and Harry Passow (Eds.), National Society for the Study of Education Yearbook. Chicago: National Society for the Study of Education.

Kantor, H. (1995). The hollow promise of youth apprenticeships. In David Levine, Robert Lowe, Bob Peterson, and Rita Tenorio (Eds.), Rethinking schools: An agenda for change (pp 215-230). New York: Free Press.

Kantor, H., & Brenzel, B. (1993). Urban education and the truly disadvantaged, 1945-1990. In M. Katz (Ed.), The 'underclass' debate: Views from history (pp. 366-403). Princeton: Princeton University Press.

Kantor, H. (1982). Vocationalism in American education: The economic and political context, 1880-1930. In H. Kantor and D. Tyack (Eds.), Work, youth, and schooling: Historical perspectives on vocationalism in American education. (pp. 15-44). Stanford: Stanford University Press.

Refereed Articles and Essays

Kantor, H. & Lowe, R. (2017). What difference did the Coleman Report make? History of Education Quarterly, 57, 570-78.

Kantor, H. (2015). Accountability, democracy, and the political economy of education. Teachers College Record, 117, 6, 1-10.

Kantor, H. & Lowe, R. (2011). The price of human capital: Educational reform and the illusion of equal opportunity. Dissent, 58, 15-21.

Kantor, H. & Lowe, R. (2007). Terms of inclusion: unity and diversity in public education. Educational Theory, 57, 369-87.

Kantor, H. & Lowe, R. (2006). From the New Deal to No Deal: NCLB and the devolution of responsibility for equal educational opportunity. Harvard Educational Review, 76, 474-502

Kantor, H. & Lowe, R. (2004). Reflections on history and quality education. Educational Researcher, 33, 6-11.

Kantor, H. & Lowe, R. (2002). Vocationalism reconsidered. American Journal of Education, 109, 125-42.

Kantor, H. (2001). In retrospect: David Tyack's The One Best System. Reviews in American History, 29, 319-27.

Kantor, H. (1999). Race, joblessness, and education in the inner-city, 1970-1990. The Urban Review, 31, 225-243.

Kantor, H. (1997). Equal opportunity and the federal role in education. Rethinking Schools, 11, 1, 8-12, 27.

Kantor, H., & Lowe, R. (1995). Class, race, and the development of federal education policy: From the New Deal to the Great Society. Educational Researcher, 24, 4-11.

- Kantor, H. (1994). Managing the transition from school to work: The false promise of youth apprenticeship. Teachers College Record, 96, 442-461.
- Lowe, R., and Kantor, H. (1993). Constricted terrain: Jonathan Kozol, the left, and the limits of educational reform. Educational Theory, 43, 11-15.
- Kantor, H., & Brenzel, B. (1992). Urban education and the "truly disadvantaged," 1945-1990. Teachers College Record, 94, 278-315.
- Kantor, H., & Lowe, R. (1992). Heating up or cooling out? An essay on Steven Brint and Jerome Karabel, The diverted dream. American Journal of Education, 100, 157-172.
- Kantor, H. (1992). Educating for work: From apprenticeship to vocational education in America. Paedagogica Historica, 25, 348-354.
- Kantor, H. (1991). Education, social reform, and the state: ESEA and federal education policy in the 1960s. American Journal of Education, 100, 47-83.
- Kantor, H., & Lowe, R. (1989). Reform or reaction? Harvard Educational Review, 59, 127-138.
- Lowe, R., & Kantor, H. (1989). Considerations on writing the history of educational reform in the 1960s. Educational Theory 39, 1-9.
- Burbules, N., & Kantor, H. (1988). 'Redefining Inequality' reconsidered. Teachers College Record, 90, 185-193.
- Kantor, H. (1988). Issues in vocational education. Journal of studies of technical careers, 10, 389-395.
- Kantor, H., & Lowe, R. (1987). Empty promises. Harvard Educational Review 57, 68-76.
- Reprinted in M. Okazawa-Rey, J. Anderson, & R. Traver (Eds.). (1987). Teachers, teaching, and teacher education, (pp. 434-442). Cambridge: Harvard Educational Review.
- Kantor, H. (1986). Choosing a vocation: The origins and transformation of vocational guidance in California, 1910-1930. History of Education Quarterly 26, 351-375.
- Kantor, H. (1986). Work, education, and social reform: The ideological origins of vocational education, 1890-1920. American Journal of Education 94, 401-426.
- Kantor, H., & Lowe R. (1986). Repeat performances: An essay review of Larry Cuban, How teachers taught. Harvard Educational Review 56, 69-76.

Kantor, H. (1979). The great school warriors. Social Policy, 9, 54-58.

Reprinted in W. Feinberg, H. Kantor, M. Katz, & P. Violas (1980). The revisionists respond to Ravitch, (pp. 43-59). Washington, DC: National Academy of Education.

Kantor, H. (1978). Stories left to tell: Progressivism revisited. Educational Theory, 28, 175-185.

Other Essays and Reviews

Kantor, H. (2008). Review of Gareth Davies, See Government Grow, Journal of American History, 95, 598.

Kantor H. (2008). Review of Michael Katz and Mark Stern, One Nation Divisible. History of Education Quarterly, 48, 166-72.

Kantor, H. (2006). Review of Maris Vinovskis, The Birth of Head Start. Journal of American History, 92, 1518-19.

Kantor, H. (2002). Review of Stuart Tannock, Youth at Work: The Unionized Fast-Food and Grocery Workplace. Work and Occupations, 29, 384-5.

Kantor, H. (2001). Review of John Portz, Lana Stein, and Robin R. Jones. City Schools and City Politics. Annals of the American Academy of Political and Social Science,

Kantor, H. (2001). Review of Kate Rousmaniere, City Teachers: Historical Perspectives on Teaching and Educational Reform. Teachers College Record, 102, 132-5.

Kantor, H. (2000). Review of Maris Vinovskis, History and Educational Policymaking. History of Education Quarterly, 40, 223-26.

Kantor, H. (1997). Review of Sherman Dorn, Creating the dropout: A social and institutional history of school failure. Teachers College Record, 99, 210-13.

Kantor, H. (1996). Review of Morton Keller, Regulating a new society. History of Education Quarterly, 36, 218-219.

Kantor, H. (1996). Review of Stephen Halpern, The limits of the law. Journal of American History, 82, 1650-1651.

Kantor, H. (1994). Review of Jeffrey Mirel, The rise and fall of an urban school system. Journal of American History, 81,

- Kantor, H. (1994). Review of Edward Zigler and Susan Muenchow, Headstart. Journal of American History, 80, 1539-1540.
- Johnson, L. & Kantor, H. (1993). Review of Joel Spring, Images of American life. Pedagogica Historica, 29, 903-907.
- Kantor, H. (1993). Review of Harold and Pamela Silver, An educational war on poverty. Teachers College Record, 95, 134-137.
- Kantor, H. (1992). Review of Jonathan Kozol, Savage inequalities. Journal of American History, 79, 1257.
- Kantor, H., & Lowe, R. (1992). Review of Richard Elmore and Associates, Restructuring schools. Educational Studies, 23, 482-487.
- Lowe, R., & Kantor, H. (1991). Review of Henry Giroux and Peter McLaren (Eds.), Critical pedagogy, the state, and cultural struggle. Educational Studies, 22, 123-129.
- Kantor, H., & Mitchell, T. (1988). Class, politics, and urban school reform: A review of Paul Peterson, The politics of school reform, 1870-1940 and David Hogan, Class and reform. Journal of Urban History, 14, 269-276.
- Kantor, H., & Lowe, R. (1983). Review of Julia Wrigley, Class politics and public schools: Chicago, 1900-1950. Harvard Educational Review, 53, 460-465.

Public Essays, Letters, and Interviews

- “GOP, Then and Now,” Letter to the editor, The Press Democrat (Santa Rosa, CA), February 24, 2018.
- “Why do we keep insisting education can fix poverty?” Alternet, Sept. 23, 2017.
- “Eroded quality,” Letter to the editor, The Press Democrat (Santa Rosa), August 10, 2017.
- “Education Can’t Fix Poverty. So Why Keep Insisting It Can?” Interview with Jennifer Berkshire. Have You Heard, <http://haveyouheardblog.com/the-povertyfix/>
- “This is success?” Letter to the editor, The Press Democrat (Santa Rosa), Sept. 7, 2016.
- “Reaping What You Sow,” Letter to the editor, Salt Lake Tribune, March 7, 2016.
- “Not Failure or Success,” Letter to the editor, Salt Lake Tribune, May 5, 2015.

Kantor, H. & Lowe, R. (2011). The price of human capital: Educational reform and the illusion of equal opportunity. Dissent, 58, 15-21.

“Missing ‘political dynamics’ of Utah district’s creation,” Letter to the editor, Education Week, June 16, 2010.

“A tardy education,” Letter to the editor, New York Times Book Review, June 6, 2010.

“Obama and race,” Letter to the editor, Salt Lake Tribune, March 25, 2008.

“L.B.J’s view of NCLB: The answer is unclear,” Letter to the editor, Education Week, November 7, 2007.

Kantor, H. (1997). Equal opportunity and the federal role in education. Rethinking Schools, 11, 1, 8-12, 27.

Kantor H. (1993). Managing the transition from school to work: The false promise of youth apprenticeship. Rethinking Schools, 8, (1993). pp. 1, 4-5, 24-27.

Conference Presentations and Invited Papers

Kantor H. (2015). Symposium on Leah Gordon, The Power of Prejudice. Commentary presented at the annual meeting of the Social Science History Association, Baltimore, Md.

Kantor, H. & Lowe, R. (2013). Educationalizing the welfare state, privatizing education. Paper presented at annual meeting of the American Educational Research Association, San Francisco.

Kantor, H. & Lowe, R. (2011). Educationalizing the welfare state: From the New Deal to the Great Society. Paper presented at SCOPE conference on Closing the Opportunity Gap, Stanford University, Palo Alto.

Kantor, H. (2010). Class, race, and the organization of neighborhood space in Salt Lake City, 1900-2000. Keynote address. Salt Lake City Library, November.

Kantor, H. (October 2009). “Education and the history of the welfare state.” Panel presentation at History of Education Society, Philadelphia.

Kantor, H. (October, 2008). “Race, urban education, and history: Kathryn Neckerman’s Roots of urban school failure. Panel presentation at Social Science History Association, Miami.

- Kantor, H. (2008, April). "What are schools for?" Panel presentation at Conference on Politics, Activism, and Public Schools, University of Pennsylvania, Philadelphia.
- Kantor, H. (2008, January). "NCLB as history." Paper presented at University of Utah, College of Education, Distinguished Scholars Panel.
- Kantor, H. (2007, September). Liberalism, the state, and NCLB. Paper presented at Utah State University, Logan, Utah.
- Kantor, H. (2006, April). Considerations on class, race, space, and the organization of secondary education in Salt Lake City, 1960-1990. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Kantor, H. (2004, December). Class, race, space and the closing of South High School in Salt Lake City, 1960-1990. Jones endowed lecture. University of Utah.
- Kantor, H. (2004, April). The closing of South High School: Class, race, space and secondary education in Salt Lake City. Utah State University.
- Kantor, H. (2003, April). Class, race, space, and education: Salt Lake City, 1960-1990. Jones endowed lecture. University of Utah.
- Kantor, H. & Lowe, R. (2000, March). Bureaucracy left and right. Paper presented at Conference on Education and the Common Good. Stanford University.
- Kantor, H. (1999, April). Considerations on David Tyack's The One Best System. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Kantor, H. (1998, November). Sustainable education programs?: Considerations on the history of federal policy, 1965-1994. Paper presented at the annual meeting of the History of Education Society, Chicago.
- Kantor, H. (1998, April). Targeted vs. universal programs: reflections on the history of race, poverty, and federal education policy. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Kantor, H. (1997, April). Historical reflections on recent trends in vocational education. Panel presentation at the annual meeting of the American Educational Research Association, Chicago.
- Kantor, H., & Lowe, R. (1994, April). Education, social reform, and the state: From the

New Deal to the Great Society. Paper presented at the meeting of the American Educational Research Association, New Orleans.

Kantor, H., & Brenzel, B. (1992, April). Education, poverty, and the transformation of urban America, 1945-1990. Paper presented at meeting of American Educational Research Association, San Francisco.

Kantor, H., & Brenzel, B. (1990, December). Urban education and the truly disadvantaged, 1945-1990: Historical roots of the contemporary crisis in urban education. Paper presented at the conference on the history of the urban underclass, Social Science Research Council, New York, New York.

Kantor, H. (1990, November). Considerations on the history of federal education policy in the 1960s. Paper presented at the meeting of the History of Education Society, Atlanta, Georgia.

Kantor, H. (1990, April). Education, social reform, and the state: Federal education policy in the 1960s. Paper presented at the meeting of the American Educational Research Association, Boston, MA.

Kantor, H. (1989). Whither revisionist history? Panel presentation at the joint meeting of the History of Education Society and the American Educational Studies Association, Chicago, Illinois.

Kantor, H., & Lowe, R. (1988, November). Observations on the history of educational reform in the 1960s. Paper presented at the meeting of the History of Education Society, Toronto, Canada.

Kantor, H., & Lowe, R. (1988, April). Writing the history of educational reform in the 1960s: Problems and prospects. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.

Kantor, H. (1986, April). Implementing federal vocational education legislation: The impact of Smith-Hughes in California, 1917-1930. Paper presented at the meeting of the American Educational Research Association, San Francisco, California.

Kantor, H. (1985, November). High school attendance, vocational education, and the labor market: The case of California, 1900-1930. Paper presented at the meeting of the History of Education Society, Atlanta, Georgia.

Kantor, H. (1979, December). School and work: Observations on revisionist history and vocational education. Paper presented at the annual meeting of the American Vocational Education Research Association, Los Angeles, California.

Kantor, H., & Tyack, D. (1978, April). Observations on the study of elites in American educational history. Paper presented at the meeting of the American Educational Research Association, Toronto, Canada.

Funded Research Participation

Kantor, H. (2002). The closing of South High School: Integration and the search for educational equality in Salt Lake City, 1960-2000. University of Utah, Jones Fellowship, \$30,000.

Kantor, H. (1999). Sustainable educational programs?: Title I and the history of federal education policy, 1965-1994. The Spencer Foundation, Small Grant Program, \$31,000.

Kantor, H., & Brenzel, B. (1990). Urban education, social policy, and the truly disadvantaged, 1945-1990: Historical perspectives on the current crisis in urban education. The Spencer Foundation, Small Grant Program, \$6,820.

Kantor, H. (1988). Education and the state: federal education policy in the 1960s. National Academy of Education, Spencer Post-doctoral Fellowship, \$25,000.

Tyack, D., & Kantor, H. (1979). Work, youth, and schooling: Historical perspectives on vocational education. A report of a conference on the historical study of education and work held at the Boystown Center, Stanford University, National Institute of Education, contract number 400-78-0042.